

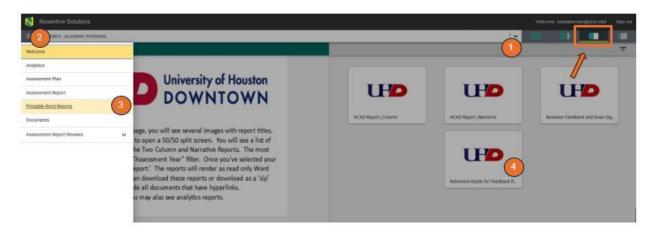
# Generating Reviewer Feedback and Dean Signature Summary Reports for Educational Programs

Assessment reports will go through a Quality Assurance review, during which feedback will be provided by assessment staff, Chairs, or other individuals responsible for oversight. This review process will be complemented by a Dean sign off, and all review comments and feedback will be captured in a single report titled, **"Reviewer Feedback and Dean Sign-Off Summary."** 

For instructions on logging into Nuventive, please view the **<u>Basic Navigation</u>** guide.

To access this report, go to the **Printable Word Reports** area by following these instructions:

Select your program/unit from the **Unit Drop-Down Menu** (1), use the **Hamburger Icon** (2) to select **Printable Word Reports** from the **Platform Menu** (3), and then select the **Reviewer Feedback and Dean Sign-Off Summary** tile from the right-hand side of the screen (4). If you do not see this tile, click on the **50/50 Split Screen/Layout Icon.** 



# FILTER THE REPORT

To view the Reviewer Feedback and Dean Sign-Off Summary:

- 1. Select the academic year for which the report was created
- 2. Click the Run Report button

Report Settings		RUN REPORT
Select the years of feed	back you wish to display in the report	
Report Year in Review View All		<b>~</b>

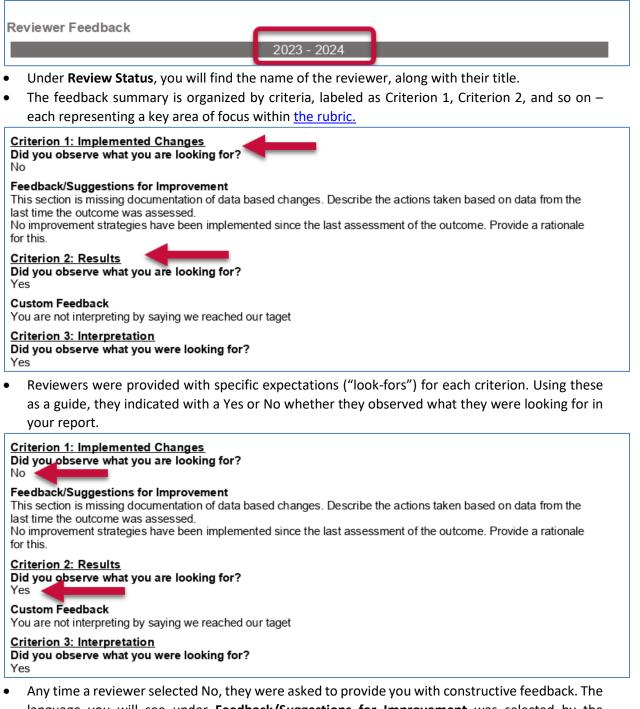
Once you generate the **Reviewer Feedback and Dean Sign-Off Summary,** users will see the cover page for the program, when you scroll down, users will see instructions to use the report and finally the reviewer's feedback. It will appear in the format shown below:

Revie	wer Feedback 2023 - 2024	
Assessment Report Rubric and Feedback		
	EW STATUS and Title of Reviewer smith	
	<u>ion 1: Implemented Changes</u> ou observe what you are looking for?	
This s last tir	back/Suggestions for Improvement ection is missing documentation of data based changes. Describe the actions taken based on data from the ne the outcome was assessed. provement strategies have been implemented since the last assessment of the outcome. Provide a rational s.	
	<u>ion 2: Results</u> ou observe what you are looking for?	
	<u>ion 3: Data Conclusion</u> ou observe what you were looking for?	
	pack/Suggestions for Improvement conclusion does not seem accurate. Review the data to ensure the conclusin aligns with the evidence.	
	ion 4: Interpretation ou observe what you were looking for?	

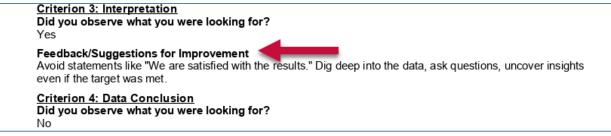
# HOW TO READ THE REVIEWER FEEDBACK AND DEAN SIGN-OFF SUMMARY REPORTS

To make sense of this report, it is important to understand the lens through which reviewers approach their evaluations. The structure and content of the feedback you received reflect the criteria the reviewers used during the review process. Familiarizing yourself with <u>the rubric</u> that formed the basis of their review will help you interpret the feedback accurately and use it meaningfully.

• At the top, you will see the academic year for which the report was generated. The feedback you have received corresponds specifically to the report submitted for that year, as shown below.



 Any time a reviewer selected No, they were asked to provide you with constructive reedback. The language you will see under Feedback/Suggestions for Improvement was selected by the reviewers from a predefined drop-down menu. What the reviewer provided as feedback here should point you to specific areas for improvement. Please use these suggestions to strengthen your report.



- In some cases, reviewers may have provided custom feedback when the predefined drop-down
  options did not fully capture what they observed in your report. Please use these observations to
  strengthen your report.
- Finally, reviewers provided an overall evaluation of your report, categorizing it as one of the following:
  - Exemplary
  - o Foundationally Strong with Opportunities for Growth
  - Needs Improvement

## OVERALL EVALUATION

Based on your observations, what is your overall evaluation of this assessment report? Needs Improvement

Understanding the descriptions of these categories is key to interpreting the overall assessment of your report – we've listed them below for your reference.



#### Exemplary

The report demonstrates thoughtful engagement with the assessment process, showing alignment with the "lookfors" and receiving "Yes" responses across all criteria. It stands out as a model report.



## Foundationally Strong with Opportunity for Growth

The report is foundationally strong, with "Yes" responses in three essential areas: Results, Interpretation, and Use of Results. Opportunities for growth exist in others, as evidenced by "No" responses. Feedback and suggestions for improvement provided by the reviewer(s) should guide revisions to help refine and enhance the report for greater alignment and impact.



### **Needs Improvement**

The report provides a starting point for further development. While there are "Yes" responses, the prevalence of "No" responses across the criteria highlight the need for focused attention. Feedback and suggestions for improvement provided by the reviewer(s) should guide revisions to help refine and enhance the report for greater alignment and impact.

Please note that the **Reviewer Feedback Summary** includes a running record of feedback from multiple reviewers. Depending on how many individuals provided their reviews, the report may span several pages. At the very end, you will find the Dean's sign-off and overall feedback, if the Dean has already completed their evaluation.

As authors/writers of assessment reports, you are expected to use the feedback and evaluations provided by the reviewers and your Dean to revise your reports, as needed.